

SCHOOL REPORT CARD 2008 Arizona Department of Education

Tom Horne Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Lynda Johnson

Lynda.Johnson@dvusd.org

Entity ID 5159

CTDS 070297132

Grades Served KG - 8

Students Enrolled 996

Type of School Regular Facility - In A Unified

School District

Office Hours 7:15 AM to 4:15 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Desert Mountain Middle School

Deer Valley Unified District

35959 N. 7th Ave.
Desert Hills, AZ 85086
(623) 445-3500 office
(623) 445-3580 fax
DesertMountain.dvusd.org

School Mission and Goals

We believe all students can learn and achieve academic and social success. We take responsibility for creating an enriched educational environment emphasizing students' academic learning, while advancing positive self concepts.

Core Beliefs

All children are capable of success! No exceptions!

All students should feel safe, welcome, and important in their learning environment.

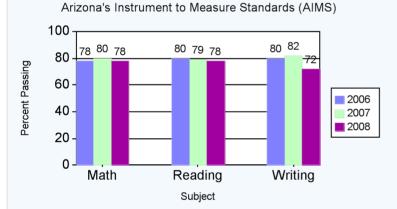
All students can achieve any standard through hard work, dedication, teacher/school/parental/community s

AZ LEARNS Profile For The School Performing Plus

The Federal School Improvement Status N/A

The AYP Status For This School Met

Test Results for Spring 2007

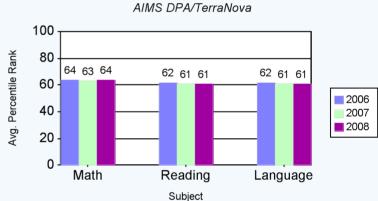


Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	559	-3	-3
READ	559	-1	-1

On Campus Incidents 0

Our school participates in Character Counts! and Love and Logic. We have student assemblies throughout the year to promote good citizenship. We celebrate our Students of the Month.



Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 33

Percent Reclassified as Proficient 33%

School Performance Measures

Attendance Rate	95%
Promotion Rate	100%
Dropout Rate	0%
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

^{* -} Graduation Rate does not apply to K-8 Schools NA - Not Applicable

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